



Report of the Director of Children's Services

Executive Board

30th March 2011

SUBJECT: Basic Need Programme 2012

Part A - Outcome of consultation on proposals for primary provision for 2012

Part B – Request for Authority to spend

Electoral Wards Affected:

Ward Members consulted
(referred to in report)

Specific Implications For:

Equality and Diversity

Community Cohesion

Narrowing the Gap

Eligible for Call In

Not Eligible for Call In

(Details contained in the report)

EXECUTIVE SUMMARY

1 PURPOSE OF THIS REPORT

- 1.1 The first part of this report presents the outcome of statutory consultation on six proposals to increase primary provision in Leeds from September 2012, and seeks permission to proceed to publish statutory notices for three of these proposals. It outlines further work to be completed prior to making a recommendation with regard to the remaining proposals.
- 1.2 It has been necessary on this occasion also to request Authority to Spend to develop the designs of the capital proposals at risk, which forms the second part of the report. This is necessitated by the timescale required to maximise demographic planning certainty, and the timescale required for delivery of capital solutions of this scale and size for September 2012.
- 1.3 If the Executive Board gives permission to publish statutory notices in response to the recommendation in the first part of this report, the second part of this report also seeks Authority to Spend, to develop the capital proposals to deliver the expansions for September 2012.

2 BACKGROUND INFORMATION

- 2.1 At its meeting in December 2010 the Executive Board gave permission to consult on six proposals to ensure the authority meets its statutory sufficiency duty to provide enough primary school places for 2012/13. It also agreed to earmark a

number of council owned sites to deliver these proposals.

- 2.2 The proposals are for significant expansions of three existing primary schools, and for primary expansion to be delivered through changes to the age ranges of three existing secondary schools. Under the Education and Inspections Act 2006, these changes all constitute prescribed alterations, and each require a statutory process to confirm the change and make it permanent. Public consultation is the first stage of this process. The consultation period ran from 5 January to 18 February 2011.

3 **RESOURCE IMPLICATIONS**

- 3.1 The second part of this report constitutes the request for Authority to Spend that is to proceed with the proposed expansions for 2012 and to incur expenditure of £839,000 taking the development of the capital proposals forward. Estimated costs for the 2012 programme total £17,364,000. This is a high level estimate at this stage, which excludes site acquisition costs or site specific risk or abnormalities, and will be subject to significant development through the detailed design process. The request to incur £839,000 represents 4.83% of the estimated overall capital cost to progress to expend design fees up to stage 1 costs, which is in effect the submission of a Planning application. The intention is to submit a further detailed DCR report to the Executive Board in due course.
- 3.2 Having agreed to earmark the use of three Council sites the Executive Board agreed to a loss to the Council's capital programme of £2.675m.

4 **RECOMMENDATIONS IN RELATION TO BOTH PARTS OF THIS REPORT**

Executive Board is asked to:

Consider the responses to the consultations

- 1) Individually approve publication of statutory notices to:
 - **Proposal one:** Expand the capacity of Wykebeck Primary School from 315 places to 420 places on its existing site
 - **Proposal four:** Change the age range of Carr Manor High School to 4-18, with a reception admission limit of 30, and use land next to the school for the primary provision
 - **Proposal five:** Expand the capacity of Bracken Edge Primary School from 315 places to 420 places on its existing site
- 2) Note further work will be completed by officers before bringing forward a recommendation on the proposals to
 - **Proposal two:** Change the age range of Roundhay School Technology and Language College to 4-18, with a reception admission limit of 60, and use land off Elmete Lane for the primary provision.
 - **Proposal three:** Change the age range of Allerton Grange School to 4-18, with a reception admission limit of 60, and use land next to the school for the primary provision.
 - **Proposal six:** Expand the capacity of Little London Primary School from 210 to 630 using land off Cambridge Road
- 3) Authorise expenditure of £839,000 from scheme number 15822 to allow development of the designs of the capital proposals for the expansions for 2012 at risk and to allow the basic need programme for 2012 to be delivered.

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- 1.1 The first part of this report presents the outcome of statutory consultation on six proposals to increase primary provision in Leeds from September 2012, and seeks permission to proceed to publish statutory notices for three of these proposals. It outlines further work to be completed prior to making a recommendation with regard to the remaining proposals.
- 1.2 It has been necessary on this occasion to also request Authority to Spend to develop the designs of the capital proposals at risk, which forms the second part of this report. This is necessitated by the timescales required to maximise demographic planning certainty, and those required for delivery of capital solutions of this scale and size of several for September 2012.
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2 BACKGROUND INFORMATION

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- 2.2 The proposals are for significant expansions of three existing primary schools, and for primary expansion to be delivered through changes to three age ranges of existing secondary schools. Under the Education and Inspections Act 2006, these changes all constitute prescribed alterations, and require a statutory process to confirm the change and make it permanent. Public consultation is the first stage of this process.

PART A OUTCOMES OF CONSULTATION & REQUEST TO PROCEED TO STATUTORY NOTICE

3 THE MAIN ISSUES

- 3.1 The consultation period ran from 5 January to 18 February 2011. Information was distributed widely, including: to all primary schools and early years providers and their families within 2 miles of each of the proposed changes, to the directly affected schools and their families, to all elected members, the local Catholic and Church of England diocesan authorities, and the unions. Posters and leaflets were also sent to libraries, post offices and doctors surgeries, and cascaded to community facilities such as one stop shops and community centres through the council's area management team. Admission forum were also consulted, and supported all the proposals. A full list of consultees is available in Appendix 1.
- 3.2 In addition, public meetings were held at each of the directly affected schools. Meetings with staff, governors and school councils were also held. Further public meetings were held at Moor Allerton Hall and Carr Manor Children's Centre. Additional consultation meetings were held with trade union representatives and admission forum. Minutes of all these meetings can be found at www.educationleeds.co.uk/schoolorganisation .

Key Issues Raised

- 3.3 For many consultees consultation provided the first opportunity to debate many of the issues surrounding the concept of through schools, and the consultation resulted in a broad open discussion. A number of the issues raised were generic, and are summarised in section 3.4- 3.11 below. Information on the number of responses to each proposal, and concerns specific to that proposal are summarised in sections 3.12 - 3.31. A more detailed analysis of the all the responses can be found in Appendix 2.
- 3.4 **Comments about the forecasts of need including population mobility, any impact on other schools and timeliness of proposals.**
There were 9550 births in Leeds in the year to Sept 2008 and all of these proposals together would, if approved, ensure 9540 reception places are available in September 2012 when this cohort requires places. Whilst it is not always possible to deliver provision in the optimum location demographically, the proposals would create provision in the right locality, without imposing unreasonable travel distances, and could offer increased choice and diversity. Proposals have been brought forward on a timeframe to allow maximum certainty about projections, whilst still allowing for projects to be delivered.
- 3.5 **Comments about financial implications for schools facing change, and security of funding.**
There are two elements to the funding issues, capital and revenue. The local authority will fund the building works from DfE capital grant. The ongoing revenue funding to run the schools would be delivered on a per pupil basis from central government, and distributed locally to schools in line with the Leeds local formula. This would deliver funding using the same formula for all schools. Specific concerns were raised about the implications of the through schools being PFI schools, and the authority has agreed to review the split site formula to ensure it reflects the lack of economies of scale which would apply in this instance.
- 3.6 **Comments about traffic, road safety, parking and other environmental concerns for residents.**
It is inevitable that with a rising population and associated need for school places there will be increased pressure on traffic levels and parking. The authority supports schools in the development of green travel plans to minimise traffic impact, and follows council guidelines on parking allocations designed to discourage unnecessary car use. Planning permission is an independent process to the consultation on a prescribed alteration to a school, and approval of either does not pre-suppose approval of the other.
- 3.7 **Issues arising from establishing new primary provision from reception cohorts upwards.**
Many respondents felt the social and educational isolation of the first cohort (and their staff) could be a barrier to parents choosing the provision. They also noted the lack of immediate older role models. Whilst these issues are real, they are inherent in catering for a rising population. Established schools already have relationships with other primaries which can be developed to provide mitigation to this. All of the high schools in these proposals have recognised this issue and indicated that they see partnership working as essential, and see the potential long term benefit once the provision is fully established.

- 3.8 **Questions about the proposal for existing secondary schools to manage primary provision, and ensuring good standards.**
The secondary schools involved in the proposals have varying levels of primary experience within their own staff and governing bodies, and all fully appreciate the need to extend and adapt the governance and leadership structures to ensure the primary provision is properly developed supported, and integrated. They have each given a clear commitment to having a primary specialist as a leader of the primary provision, and staffing the provision with appropriate expertise to support the foundation stage and key stages 1 and 2. The strength and approach of the leadership teams and governing bodies has been key in the authority bringing forward the proposals.
- 3.9 **Comments about continual education in one establishment; safeguarding of younger children, appropriateness of role models, movement through year groups, removal of life stage markers.**
Whilst detailed building plans are not yet drawn up, it is the intention of the authority in each case to provide separate physical accommodation for the primary provision. This would also address concerns about the 'feel' of a large school for very young children. All Leeds schools have strong safeguarding arrangements, and these would continue with the proposed school.
- 3.10 Whilst anxiety about the absence of older role models is understandable, in some recently established 4-18 academies this has proven a positive benefit for all age groups, and any interaction would be carefully planned and managed. Smoother transition and the enhanced support offered by continuity of educational and pastoral support are potential benefits for pupils, however they will still be joined by significantly more children in year 7, providing a key milestone in their development. Transition issues for those joining in year 7 would still need to be addressed.
- 3.11 **Comments about the conduct of the consultation.**
There were a number of detailed concerns about the conduct of the consultation which are included in Appendix 2. The consultation was conducted in accordance with government guidance, and recommendations from previous scrutiny reports.
- 3.12 **Harehills Planning area**
Proposal One: To expand **Wykebeck Primary School** from a capacity of 315 to a capacity of 420, i.e. an admissions limit of 45 to 60. Public meeting attended by 15 people. 45 written responses received. Majority of respondents support the proposal, including the governing body of the school, and the Admissions Forum. As a two form entry school the leadership and management of the school will be able to move away from the need for mixed age teaching which will further strengthen the progress the school have already made on raising standards.
- 3.13 A specific suggestion was made to look at the South Gipton Community Centre immediately adjacent to the school, and see if this land could be used to provide additional play space for the expansion, whilst re-providing some community provision in the new build. Discussions with officers are ongoing to explore the potential for this, and see if funding is available. This discussion need not delay the proposal as the authority believes the scheme is deliverable within the current grounds. The scheme would be designed taking account of potential adverse impact on outdoor play space, and would be subject to normal planning process.
- 3.14 **Roundhay/Wigton planning area**
Proposal Two: -To change the age range of **Roundhay School Technology**

and Language College to be 4-18, and to establish the primary provision on land off Elmete Lane, with effect from Sept 2012. The reception admissions limit would be 60. Public meeting attended by approximately 50 people. 28 written responses received. Most support the use of the site for education provision, but the proposal for Roundhay to run the provision was not supported by many of respondents. The proposal was supported by the governing body of Roundhay school and Leeds Admission Forum.

- 3.15 Particular concern was raised by parents that some year 7 children with Roundhay as their nearest school would have a reduced ability to gain a place, at the expense of those who had gained a place in reception based on the Elmete Lane entry point. There is further information on this point in Appendix 2 and a map in Appendix 4 describes this potential effect. However, any effect would not be for seven years, and secondary capacity will need to be addressed in that time which may influence this impact.
- 3.16 A counter proposal to create a new school on the site was made by a large proportion of those objecting, mostly in relation to the concern in 3.15 above. Whilst the separate location does lend itself to this, places would not be available until 2013, and it would face greater challenges in establishment as described in paragraph 3.7 above.
- 3.17 The issue of impact on other primaries was raised many times, again largely based on the perception that places at the through school would be attractive to parents. Roundhay St John's and Grange Farm expressed particular concern. The projections data shows a need for all the reception places proposed, and by introducing the extra places gradually from reception and not in higher year groups, no significant surplus would be introduced. Some respondents felt this was not a concern, and could offer positive choice and much needed places.
- 3.18 Funding was a particular focus of concern for this proposal. The governing body is very firm in their view that the new provision should not impact on the existing school budget. Following discussion, two specific concerns remain for the school with which the authority does not agree: that full cooking facilities are essential at the new site, rather than the heat and serve facilities many primary schools operate with; and that the authority increase its funding for a full time leader prior to opening from one term full time to two terms full time.
- 3.19 **Proposal Three:** To change the age range of **Allerton Grange School** to be 4-18 and to establish the primary provision on land to the west of the school, previously included in the former school site effective September 2012. The reception admission limit would be 60. Two public meetings attended by a total of approximately 120 people. 49 written responses received. A majority opposed the proposal, most commonly due to concern about the increased use of the site. The proposal was supported by the governing body of the school and Leeds Admission Forum.
- 3.20 Consultation highlighted the already considerable issues with traffic and road safety around the site. Access off Lidgett Lane was felt to be particularly difficult. Whilst these pressures exist around any school, and are associated with any expansion of provision, the debate has prompted officers to bring forward the commissioning of a formal Traffic Impact Assessment to fully explore the implications for Planning and Highways views before making a recommendation on this proposal. Any proposals would require the schools to develop green travel plans.

- 3.21 There were particular concerns about the development of the site, focussed on flooding and loss of public green space. These are being explored in detail in discussions with officers, elected members and Friends of Allerton Grange. The authority believes that some of the land would be surplus to educational need, and is exploring how this might be retained for public use. Any school playing fields would also be available for public use on a managed lettings basis. The flooding issues are also being explored, with officers seeking to ensure adequate mitigation is designed into any new development.
- 3.22 There was considerable discussion around the position of Moor Allerton Hall Primary School (MAH). Many felt it would be adversely impacted by developing additional competing provision so close to it. The governing body of MAH recognised the need for places, but were concerned by the proposal, and have indicated they wish to explore federation to see if this might meet the needs of the community whilst supporting both MAH and Allerton Grange. Federation would not require a statutory consultation, and would be for the two governing bodies to agree. It could be developed in parallel with the proposal for change to Allerton Grange, and could mitigate some of the risks in establishing new provision.
- 3.23 **Meanwood Planning area**
Proposal Four: To change the age range of **Carr Manor High School** to be 4-18, and to establish the primary provision on land south of and adjacent to the school, with effect from Sept 2012. The reception admission limit would be 30. 3 public meetings attended by a total of approximately 60 people. 29 written responses received. Some support for both the use of the land and the through school proposal. Both the governing body of Carr Manor High school and the Leeds Admission Forum support the proposal.
- 3.24 The key issues raised during the consultation, and specific to this proposal, were the impact on and possible involvement of Carr Manor Primary School (CMPS), and the impact of have two separate primary entry points so close together on parental choice. CMPS is not expandable within its current site, and did not wish to run a split site school using this land. The school also did not wish to be a formal part of the through school. They have however offered the possibility of federating with the High School if the proposal goes ahead, so that the expertise of this outstanding primary school can be harnessed to support the development of the new provision.
- 3.25 There was a concern amongst some parents that they would no longer gain a place at CMPS as it was no longer their nearest school. This was sometimes combined with a concern that the provision created surplus in the immediate Meanwood area, and was to create places for children in Chapel Allerton. It has been the case in recent years that not all children who have CMPS as their nearest school have been able to be offered a place there and this continues to be the case in 2011. The majority of those parents who would have the new provision as their nearest school, would also continue to be the closest under the distance criteria, after the nearest, and consequently would continue to be able to gain a place. The proposal will add choice for local parents, who presently are not all able to be offered their nearest school.
- 3.26 **Chapel Allerton Planning Area**
Proposal Five: To expand **Bracken Edge Primary School** from 315 places to 420 places, i.e. an admission limit of 45 to 60. This proposal can be delivered

within the existing school grounds. Public meeting attended by 11 people. 7 written responses received. Majority support the proposal.

- 3.27 The authority and the governing body agree that the removal of mixed age classes will support their ongoing improvement by simplifying the management and planning associated with vertical integration. Reassurances were provided that the school would receive additional accommodation and staffing for managing the additional pupils, that the modular accommodation which would be used is high quality, permanent accommodation, and that no further expansion would be proposed on this site beyond 2FE. The staff and governors would be involved in the design of the new accommodation.
- 3.28 **Woodhouse Planning area**
Proposal Six: To expand **Little London Community Primary School** from 210 places to 630 places, i.e. an admission limit of 30 to 90, and establish land off Cambridge Road as part of the school premises, effective September 2012. Public meeting attended by 29 people. 33 written responses received. Mixed views with a majority of respondents in favour, although some concern around split site school, and counter proposals made.
- 3.29 The concern about population mobility impacting on projections was particularly strong for this proposal. The authority remains persuaded that the need for the places exists, and that the risks of under provision outweigh those of over provision. The school is surrounded by schools for which the projections show a deficit of 45 places in 2012, and rise thereafter. It has been notable in 2011 that more local parents are requesting places matching the extended places already available and significantly exceeding projections.
- 3.30 Several respondents had concerns about the use of a split site, and proposed the development of Little London on its existing site to only 2FE. The Governing Body indicated that whilst they support the proposal, development within their current site would be preferred. The land identified during consultation to the rear of the school has been considered by officers but is not believed to be suitable or cost effective to develop. The authority is willing to further investigate the viability of the existing site for expansion however this would not provide sufficient places for the local area.
- 3.31 The proposed site contains the existing Blenheim centre buildings, which are currently occupied by Vine. The service provides for vulnerable members of the community. Options for relocation of this service were already being considered prior to the development of this proposal. Officers are working with the service to relocate prior to autumn 2011 in order to present no risk to the delivery programme.

4.0 CONCLUSION TO PART A

- 4.1 To continue to ensure the Council meets its statutory duty to provide a school place for every child in the city, the authority needs to create on average 300 to 400 new reception places every year. This will not be deliverable simply through expansion of the existing estate, and the establishment of new provision will need to form a part of that response.
- 4.2 Whilst the authority needs to meet its statutory duty for sufficiency, there are a range of other tensions to balance. Outcomes for children and young people, and the ongoing sustainability of the existing and new provision are also crucial.

Logistical constraints and the deliverability of schemes have to be recognised. Whilst aiming to provide local schools for local children, parental preference has to be acknowledged, as does the duty to promote choice and diversity of provision. The certainty around demographic projections is clearly greatest for the cohorts about to enter school, and becomes less certain the further ahead we plan. Considerable population mobility in the areas considered adds to this challenge. The proposals are brought forward to offer strong sustainable solutions, and are supported by Admissions Forum.

- 4.3 The governing bodies remain broadly in support of the proposals, although Roundhay School have identified some issues regarding funding which may prevent their support. The authority believes its approach is reasonable and equitable to all Leeds schools. There have been significant concerns expressed by two neighbouring primary schools about the effect this may have on their future numbers. Based on these concerns it would be appropriate to bring forward a recommendation on this proposal to the May Executive Board meeting when the most recent round of preferences and allocations that have taken place for September 2011, can be analysed and presented to inform the recommendation.
- 4.4 Based on the responses received, it is recommended that a traffic impact assessment be commissioned with regard to the proposal for Allerton Grange prior to any recommendation being made. Officers' concerns about the deliverability of the scheme have been confirmed by views expressed during consultation, and further exploration should be concluded before any recommendation is made on how to proceed. It is hoped that this work will be completed in time to return to the May Executive Board. Should a return to a later Board be required then the earliest any scheme could be delivered would be 2013, and alternative measures would be required to meet the resultant shortfall of places in 2012.
- 4.5 In order to further explore the site concerns in relation to the proposal at Little London a recommendation will be brought to the May Executive Board with a preferred way forward. This will allow time to further assess the suitability of the existing Little London site for expansion.

PART B AUTHORITY TO SPEND REQUEST

5 DESIGN PROPOSALS / SCHEME DESCRIPTION

- 5.1 The capital proposals for each school that will be brought forward to the Executive Board in two phases are detailed below. As stated in the overarching introduction to this report, the proposals are for expansion of three existing primary schools, and for changes to the age ranges of three existing secondary schools. All the capital projects will be delivered through the modular framework established to provide basic need accommodation.
- 5.2 **Proposal 1 Wykebeck Primary School**
To expand the capacity of Wykebeck Primary School from 315 places to 420 places through the construction of a modular extension of 413 square metres at the rear of the existing school building. This will provide an additional 4 classrooms and additional WCs, cloakrooms and circulation. Estimated cost: £750,000

- 5.3 **Proposal 2 Roundhay School Technology and Language College**
To change the age range of Roundhay School Technology and Language College to 4-18 years, with a reception admission limit of 60, by construction of new primary provision on land off Elmete Lane, utilising modular construction. This scheme will be delivered in two phases: the first phase will be completed for September 2012 and the second phase for September 2014.
- 5.4 **Proposal 3 Allerton Grange High School**
To change the age range of Allerton Grange High School to 4-18 years with a reception limit of 60, by construction of primary provision on land adjacent to the existing school, utilising modular construction. This scheme will be delivered in two phases: the first phase will be completed for September 2012 and the second phase for September 2014/15. This is predicated on completing the traffic impact assessment in time to make a recommendation on the proposal at the May Executive Board. The consequence of a later recommendation would delay the scheme delivery by a year.
- 5.5 **Proposal 4 Carr Manor High School**
To change the age range of Carr Manor High School to 4-18 years, with a reception limit of 30 on land adjacent to the existing school. Utilising modular construction this scheme will provide 1287 square metres of new build including 7 teaching spaces, infrastructure, access, play space and car parking. Estimated cost £2,574,000. This scheme will be delivered in two phases: the first phase will be completed for September 2012 and the second phase for September 2014.
- 5.6 **Proposal 5 Bracken Edge Primary School**
To expand the capacity of Bracken Edge Primary School from 315 places to 420 places through the construction of a modular extension of 413 square metres. This will provide an additional 4 classrooms, additional WCs, cloakrooms and circulation. Estimated cost: £750,000
- 5.7 **Proposal 6 Little London Primary School**
To expand the capacity of Little London Primary School from 210 to 630 by utilising land off Cambridge Road, for the construction of modular key stage 2 provision; and extending the existing building through a modular extension. The scheme is likely to be delivered in two phases: the provision at the existing Little London Primary School will be delivered for September 2012, and the provision off Cambridge Road will be delivered for September 2015.

6 CONSULTATION

- 6.1 Full consultation has taken place in all of the planning areas for the schools listed in this report. The consultation processes to date are outlined in full in paragraphs 3.1 and 3.2. Further detailed engagement will continue with the schools, officers and the framework contractors to ensure that the projects are delivered to programme.

7 LEGAL AND RESOURCE IMPLICATIONS IN RELATION TO BOTH PARTS OF THE REPORT

- 7.1 These proposals are necessary to meet the authority's statutory duty to ensure sufficiency of school places. If approved they would deliver 240 reception places, making a total of 9540 reception places in the City in 2012. Projections suggest a need for at least 9570 places. Actions required to address any shortfall will be agreed once the consultation process is complete and outcomes are known.
- 7.2 The strategic programme for the proposed schemes will ensure that each school has sufficient classroom accommodation to be able to operate their new capacities from September 2012. Each project will develop a bespoke programme to guarantee a sufficiency of accommodation for September 2012, but with completion of later phases as outlined in the individual scheme descriptions above.
- 7.3 A very high level estimate of the projected capital costs of the six proposals is £17,364,000. This is based on modular accommodation and will be subject to significant development through detailed design. The high level estimate does not include site acquisition costs or provision for any site specific conditions, risk or abnormalities.
- 7.4 There are three sites included in the proposals (the former Braimwood site; land adjacent to the Carr Manor site; and the Blenheim centre site,) which were earmarked when the decision to proceed to public consultation was made in December 2010, and constitute a loss to the Council's capital programme of £2.675m

7.5 Scheme Design Estimate

All costs are indicative at this stage, and based on costs which will be developed and updated through the detailed design process. The design estimates submitted for Authority to Spend, provide for the five proposals recommended to be progressed to the end of stage 1, which is submission for Planning approval. Early design work will be undertaken in respect of the Allerton Grange High School proposal (proposal three), to inform the proposal when it is re-presented. The total Authority to Spend for design work across the six projects is £839,000. This equates to 4.83% of the total capital cost estimate at this stage.

Previous total Authority to Spend on this scheme	TOTAL £000's	TO MARCH 2011 £000's	FORECAST			
			2011/12 £000's	2012/13 £000's	2013/14 £000's	2014 on £000's
LAND (1)	0.0					
CONSTRUCTION (3)	0.0					
FURN & EQPT (5)	0.0					
DESIGN FEES (6)	0.0					
OTHER COSTS (7)	0.0					
TOTALS	0.0	0.0	0.0	0.0	0.0	0.0

Authority to Spend required for this Approval	TOTAL £000's	TO MARCH 2011 £000's	FORECAST			
			2011/12 £000's	2012/13 £000's	2013/14 £000's	2014 on £000's
LAND (1)	0.0					
CONSTRUCTION (3)	0.0					
FURN & EQPT (5)	0.0					
DESIGN FEES (6)	839.0		839.0			
OTHER COSTS (7)	0.0					
TOTALS	839.0	0.0	839.0	0.0	0.0	0.0

Total overall Funding (As per latest Capital Programme)	TOTAL £000's	TO MARCH 2011 £000's	FORECAST			
			2011/12 £000's	2012/13 £000's	2013/14 £000's	2014 on £000's
Basic Need SCE C	839.0		839.0			
Total Funding	839.0	0.0	839.0	0.0	0.0	0.0
Balance / Shortfall =	0.0	0.0	0.0	0.0	0.0	0.0

Parent Scheme Number: 15822 'Basic Need - Primary Expansions 2012'

8 RISK MANAGEMENT

- 8.1 Operational risks will be addressed through existing Project Management processes including Risk Logs, Highlight Reports and face to face meetings, supplemented by continual liaison with the schools.
- 8.2 At a Programme management level, any potential delay to the authority to spend and implementation programme at this stage could impact delivery for September 2012.

9 RECOMMENDATIONS IN RELATION TO BOTH PARTS OF THE REPORT

Executive Board is asked to:

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- 2) Note further work will be completed by officers before bringing forward recommendations to May Executive Board on the proposals to
 - **Proposal two:** Change the age range of Roundhay School Technology

and Language College to 4-18, with a reception admission limit of 60., and use land off Elmete Lane for the primary provision.

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- **Proposal six:** Expand the capacity of Little London Primary School from 210 to 630 using land off Cambridge Road

- 3) Authorise expenditure of £839,000 from scheme number 15822 to allow development of the designs of the capital proposals for the expansions for 2012 at risk and to allow the basic need programme for 2012 to be delivered.

BACKGROUND REPORTS

Exec Board Reports

17 June 2009 Expanding Primary Place Provision

22 July 2009 Proposed increases in Admissions Limits for September 2010

19 May 2010 Outcome of statutory notices for changes to primary provision for September 2010, 2011 and 2012

21 July 2010 - Outcome of statutory notices for proposals for expansion of primary provision for September 2011 and Outcome of statutory notices for changes to primary age provision in Horsforth for September 2011

15 Dec 2010 Primary provision for 2012

Officer reports

21 May 2010 and 5 November 2010 SIB reports

7 May 2010 and 17 September 2010 AMB reports

Appendix 1

Details of consultees

Directly affected schools; their staff, governors and families

Other local primary schools within 2 miles; their staff governors and families

Children's centres / EY providers within 2 miles of affected provider; their families

Internal EL

EL officers – Heads of Service to cascade information

EL Board

LCC

LCC - Corporate Leadership Team to cascade information

Locality Enablers & Area management team to cascade information

Early Years leadership team to cascade information

Elected bodies

Area Committees

Members - all

MPs - directly affected constituencies

Other legally required consultees

Catholic Diocese

CE Diocese

Unions – It was identified that some unions had been omitted in the first few days of consultation. This was rectified immediately, and an additional meeting offered to ensure full consultation.

Other

Admissions Forum

Libraries - within 2 miles of affected provider

Post Offices - within 2 miles of affected provider

Community Centres - within 2 miles of affected schools

Doctors surgeries

Leeds Racial Equality Council

Chamber of Commerce

Press releases

Web site

Infobase